

July 2026 | Vol 2 | Issue 2

Daya Anjali

MANJAKKUDI & BEYOND

Milestone of Merit 22nd Graduation Day at Swami Dayananda College of Arts & Science

Manjakkudi - with 647 students marking
a milestone in their educational journey.

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SWAMI DAYANANDA
Educational Trust





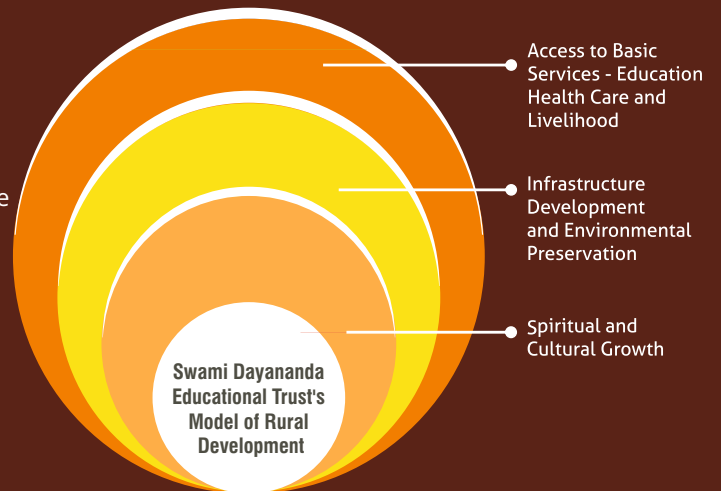
Our Founder

Puja Swami Dayananda Saraswati was an acclaimed spiritual leader, profound thinker, philosopher and master of Vedanta who worked towards societal transformation at the grassroots level.

“A human being needs to become a contributor, and not merely exist as a consumer.”

The Journey of Trust and Transformation

Swami Dayananda Educational Trust (SDET) focuses on sustainable rural development in and around the village of Manjakkudi, Tiruvarur District, Tamil Nadu. Founded in 2003, by Puja Sri Swami Dayananda Saraswati, it aims to create societal change and progress from the grassroots without compromising the essential character of the rural traditions, culture and lifestyle.



Promoting Education

Swami Dayananda Vidyalaya - 783 students | 421 Boys | 362 Girls

Semmangudi Government-Aided Higher Secondary School - 1011 Students | 526 Boys | 485 Girls

Swami Dayananda College of Arts & Science - 2074 Students | 1136 Boys | 937 Girls



Promoting Health Care

Rural Ambulance Service

Runs over 1,000 kilometers annually, transporting villagers to the nearest healthcare facility, 24x7

Swami Dayananda Ayurveda Clinic

Every month, over 300 patients benefit through this free ayurveda clinic in Kodavasal



Ensuring Environment Sustainability

Swami Dayananda Farms

289 heritage rice varieties are being conserved, cultivated and distributed every harvest season

Dayavanam - A Micro Forest

23 varieties of fruit and nut trees | An array of medicinal plants, flowering plants, shrubs, herbs, vines and perennial vegetables

Swami Dayananda Gaushala

65 indigenous breeds of cows | Gir, Rati (Gujarat) Tharpakar, Sahiwal, Red Sindhi (Punjab)



Promoting Heritage, Art & Culture

Swami Dayananda Vedapatashala - 28 students | 7 years course | Krishna Yajur Vedam and Vaikhanasa Agama

Jnana Pravaha - A Vedanta Retreat Centre for students who are ready for a more in-depth study of Vedanta

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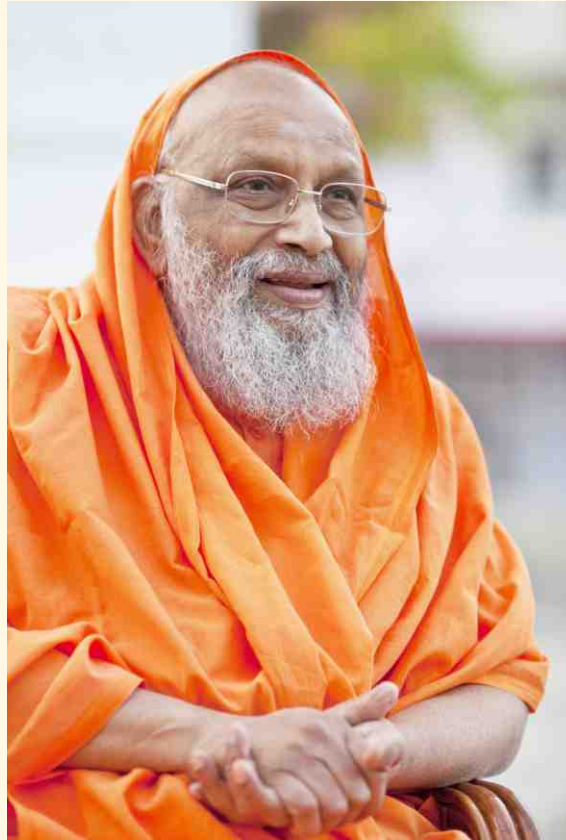
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Words of Inspiration from Our Founder and Guru

Idealisation is creating satya, that which is real, which cannot be negated, out of mithya, that which is apparent, which can be negated. When I say that my conditionings have problems and that they should be different, then those conditionings become satya to me. We give reality to the apparent because we have not clearly understood what apparent means. Any conditioning is apparent and the more we see the apparentness of it, the more we are free from it; but when what is apparent is taken as real, duality continues. Duality means problems—beginnings, endings, constant change, and limitation. The problems of duality are solved by seeing the apparentness of duality, by seeing that nothing apparent is going to be exactly as we want it to be and that the reality of the 'I want' is itself only apparent. I, limitless fullness, am not wanting; wants belong to the apparent and the apparent has no absolute reality. Making an ideal out of a 'want' amounts to drawing a conclusion about how the apparent, mithya, should be. This is silly. Mithya is created, and anything that is created is proper. What is, is proper. The categories of proper and improper are meaningful only with reference to what is to be done or not to be done, not with reference to things as we find them to be or want them to be.



Giving up ideals does not mean giving up the standards that govern our choice of action. To give up ideals is not to live a loose life. What is to be done, is to be done in a proper way, that is taking the action the situation calls for and it should be very simple for a Vedantin. Giving up ideals means accepting whatever is seen as it is, without asking that any part of it be different, accepting relative facts as they are without ascribing to them one's like, dislike, good, bad and other value judgements. To quit idealising is to quit trying to control results. We have no control over results; results belong to the laws of creation. It is over action, not over result, that we have some freedom of choice. We choose what to do and how to do it in accordance

with certain ethical standards born out of the collective self-interest of human society. However, such standards are not ideals. An ethical standard serves as a guide to action, what to do and how to do it. An ideal measures the result of action against the model of what should be.

- Pujya Swami Dayananda Saraswati

Extracted from 'Insights' by Pujya Swami Dayananda Saraswati – available at Jnana Pravaha in Manjakkudi, or online at www.avrpt.com

A Message from the Chairperson & Managing Trustee

Dear Readers,

Namaste

A warm welcome to this latest edition of our newsletter.

Our country possesses a rich heritage, not only in its frameworks of knowledge and learning, but also in the subtle, intentional manner in which education is imparted. This is beautifully illustrated in the sacred tradition of Akshara Abhyasam, wherein a child is initiated into the world of letters by tracing their very first alphabet on a bed of fresh rice grains.

If we look closely, this timeless ritual gently reveals our profound relationship with the jagat (the world) on many levels. The rice beneath the child's fingers is nourished by the grace of nature—sun, soil, and rain. It is tended, cultivated, and harvested through the quiet labor of many hands. The wisdom the child will receive is passed down by teachers who have dedicated decades to mastering their discipline and perfecting the art of nurturing young minds. And surrounding it all are the parents and family—the child's immediate universe—opening the doors to their place in the wider world.

In truth, we are far more interconnected—with people, nature, and our surroundings—than we ordinarily perceive.

We experience this truth in its fullest measure at Manjakkudi. The various initiatives that form our integrated rural development project may appear to be distinct, independent entities, but they exist in seamless harmony, creating a self-renewing cycle of growth, upliftment, and dignity.

If you visit Manjakkudi, the idyllic village where Pujya Swami Dayananda Saraswati was born, you will discover that beyond its serene, picturesque beauty lies a purposeful ecosystem moving to its own unique rhythm.

You hear it in the dynamic cadence of classrooms where teachers and students engage in dialogue, the joyful energy echoing from the sports fields, and the pitter-patter of little feet in our early learning spaces. You sense it in the lively discussions of college students between lectures, the focused calm of the library, and the rhythmic crunch of gravel as buses prepare to take learners home. You feel it in the resonant voice of the Acharya delivering lectures at Jnana Pravaha, accompanied by the soft rustle of pages as seekers of Vedanta study their texts; in the rise and fall of voices as students recite the shlokas at



the Vedapatashala. It continues in the gentle lowing of native cows being tended to at the goshala, and in the whisper of the breeze sweeping through our organic rice farms and agro-forest.

Each thread—education, healthcare, sustainable agriculture, and cultural preservation—is woven into a single, living tapestry. What happens in our fields supports our community; what is taught in our classrooms transforms our future; and what is preserved in our heritage anchors our identity.

Whether it is through the words of our beloved Guru, the pages of Daya Anjali or a visit in person, we hope you feel the vibrant spirit of Manjakkudi—a place where tradition meets progress, and where every small endeavor contributes to a greater, interconnected whole.

Thank you for being an integral part of this journey.

A handwritten signature in black ink, reading "Sheela Balaji".

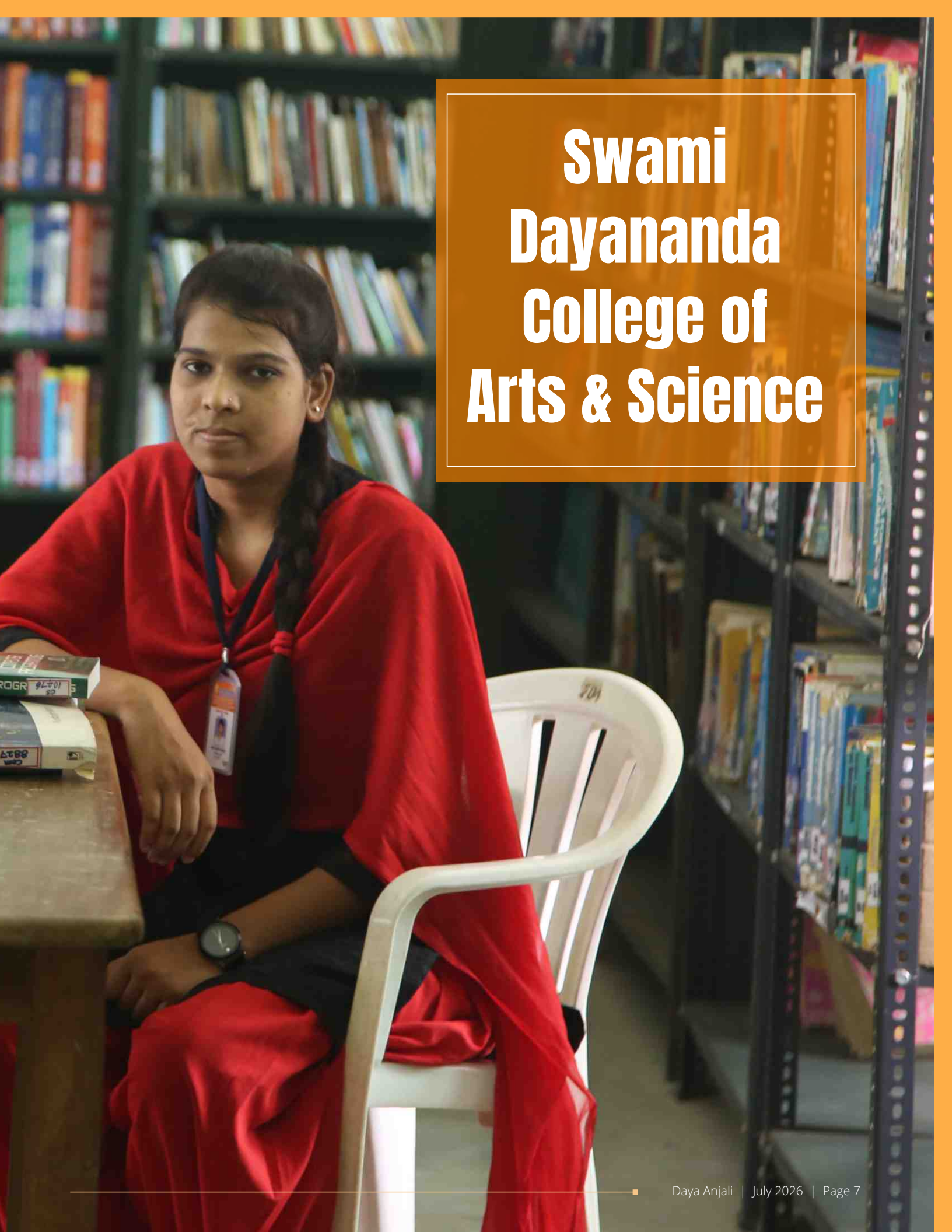
Ms. Sheela Balaji



Quarterly Campus Pulse: Empowering Minds, Inspiring Action

At Swami Dayananda College of Arts & Science, academic excellence goes hand in hand with holistic development, industry exposure, and social responsibility. This edition highlights a vibrant season of achievements, skill-building initiatives, and student-led movements across our campus.

- **Academic Excellence & Future Readiness:** Celebrating the milestones of 647 new graduates (including 17 university rank holders) at our 22nd Graduation Day, while the BBA department bridged theory and practice with an immersive industrial tour to Kerala's tea processing facilities.
- **Faculty & Curriculum Advancement:** Elevating campus-wide communication and pedagogy through an intensive 5-day Faculty Development Programme aligned with NAAC and ISO quality standards.
- **Wellness, Leadership & Civic Duty:** Fostering health, discipline, and social awareness as hundreds of NCC, NSS, and student leaders united for International Day of Yoga and a powerful campus-wide Anti-Drug Campaign.
- **Career Growth & Creative Expression:** Guiding aspirants toward public service with expert TNPSC and competitive exam mentoring, alongside the energetic launch of LIT NEXUS '26 to nurture literary and artistic talent.

A young woman with dark hair in a braid, wearing a red shawl over a black top, sits on a white plastic chair in a library. She is looking towards the camera with a neutral expression. Her left hand rests on a wooden table with some books on it. She wears a black watch on her left wrist and a lanyard with an ID card around her neck. The background is filled with tall bookshelves packed with books of various colors. An orange rectangular box with a white border is positioned in the upper right area of the image, containing the college's name in white text.

Swami Dayananda College of Arts & Science

— A Milestone of Merit —

Swami Dayananda College Celebrates Its 22nd Graduating Class



Swami Dayananda College of Arts & Science, Manjakkudi, celebrated its 22nd Graduation Day Ceremony with remarkable enthusiasm and dignity, honoring the academic accomplishments of its graduating class alongside eminent dignitaries, faculty, parents, and well-wishers. A total of 647 students across various departments received their degrees, marking a milestone in their educational journey.

The Graduation ceremony commenced with a invocation prayer, followed by the formal opening declaration. On behalf of Smt. Sheela Balaji, Chairperson & Managing Trustee of SDET, Mr. S. Natrajan, Trustee of SDET, delivered the welcome address and felicitation. He extended a warm welcome to the chief guest, dignitaries, faculty, parents, and graduates, conveying the management's appreciation and best wishes to the class.

Dr. V. Hema, Principal, presented the annual academic report, highlighting the institution's recent milestones, accomplishments, and the outstanding performance of its students throughout the academic year.

The Graduation Day Address was delivered by Dr. M. Selvam, Former Dean of Management at Alagappa

University, Karaikkudi, and Former Vice-Chancellor of Bharathidasan University, Tiruchirappalli. In an inspiring address, Dr. Selvam encouraged the new graduates to carry forward the core values of discipline, hard work, and social responsibility into their personal and professional endeavors.

Degree certificates were then awarded to the graduates. Notably, 17 students secured Bharathidasan University ranks, bringing great pride to the institution. To recognise their dedication and exceptional performance, the management honored all rank holders and gold medalists with cash prizes and shields. Following the conferral, the graduates took their solemn oath, pledging to uphold ethical principles and apply their knowledge for the betterment of society.

The event concluded with a vote of thanks delivered by Vice-Principal Mr. S. Senthilvel, who expressed sincere gratitude to the chief guest, management, faculty, parents, and students for making the event a grand success. The proceedings closed with the singing of the National Anthem.



“

The 22nd Graduation Day stood as a powerful testament to the institution's enduring commitment to academic excellence, student empowerment, and holistic development.

”

UNIVERSITY RANK HOLDERS - 2022-2025

S.No.	Name of the student	Course	Rank
1	SADHA S.	B.COM BM	1ST
2	RAJASRI H.	B.COM BM	2ND
3	SAMIKSHA M.	B.COM BM	5TH
4	AKSHAYA D.	B.COM BM	8TH
5	KIRUTHIKAA P.	B.COM BM	13TH
6	HARINI M.	B.COM BM	13TH
7	ASWINI S.	B.COM BM	15TH
8	VASUNDRA M.	B.COM BM	18TH
9	DEEPIKA G.	B.COM	6TH
10	SRIRAM M.	B.SC., AI & ML	1ST
11	VAISHNAVI K.	B.C.A	5TH
12	PRIYANKA K.R.	B.C.A	8TH
13	PRIYADHARSHINI K.	B.C.A	14TH
14	ABIRAMI K.	B.SC CHEMISTRY	7TH
15	BALAJI B.	B.SC CHEMISTRY	9TH
16	ABINISHA K.	B.SC CHEMISTRY	15TH
17	VASUNDHARA P.S.	B.SC CS	9TH

BBA Students Gain Hands-On Operational Insights at Masco Tea Factory, Vagamon



As part of their Sixth Semester curriculum for the 2025-2026 academic year, 46 students from the Department of Business Administration participated in a two-day industrial visit cum educational tour to Cochin and Vagamon on April 10th and 11th, 2026. The students were accompanied and guided by Assistant Professors Dr. C. Prabha, Dr. R. Jayanthi, and Mr. R. Ashok Kumar,

A key highlight of the tour was the study visit to the Masco Tea Factory in Vagamon, designed to bridge classroom concepts with practical industry operations. During the factory tour, students gained direct exposure to large-scale tea manufacturing processes and quality management practices. Factory officials walked the group through the complete production cycle, detailing the systematic machinery and procedures involved in withering, rolling, fermenting, drying, and sorting raw tea leaves.

The sessions also emphasized operational efficiency, industrial management, and strict quality control measures. Students observed the

stringent hygienic protocols maintained throughout processing and packaging, while learning how various grades of tea are classified based on leaf size, texture, and overall quality.

To complement the technical learning, the itinerary included sightseeing around Vagamon, allowing students to appreciate the regional landscape while exploring the principles of environmental sustainability in agri-tourism. The tour successfully enhanced the cohort's understanding of manufacturing systems, quality assurance, and real-world supply chain operations.



Transforming Classroom Delivery: A 5-Day FDP for Faculty Growth

A five-day Faculty Development Programme (FDP) titled "Mastering Communication Skills" was conducted from June 8 to June 12, 2026, aimed at strengthening the communication competence of faculty members and fostering an English-friendly academic environment across the institution.



Core Objectives of the Programme

Inspire Classroom Leadership: Motivate faculty members to deliver lectures fluently in English, thereby encouraging students to communicate with confidence.

Build an English-Friendly Campus: Transform the institution into a space where English is regularly used for academic and professional interaction.

Integrate Modern Pedagogy: Equip faculty with innovative methodologies, digital tools, and technologies for continuous language enhancement.

Key Ceremonies & Leadership Addresses

The FDP was formally inaugurated on June 8, 2026, where Principal Dr. V. Hema outlined the programme's objectives and introduced the resource trainers. The valedictory session took place on June 12, 2026.

Welcome Address: Delivered by Mrs. R. Harini, Soft Skills Trainer.

Principal's Address: Dr. V. Hema praised the active participation, enthusiasm, and performance of the faculty members throughout the week.

Keynote Address: Mr. S. Rajagopalan, CEO of SDET, highlighted the vital importance of sparking interest among rural students to learn and speak English fluently.

Vote of Thanks: Proposed by Mr. R. Lakshmi Narayanan, Placement Officer, expressing gratitude to all organizers, trainers, and participants.

Resource Persons & Delivery Areas

Mrs. R. Harini (Soft Skills Trainer)

- Trained participants on Express Pro Lite Communication Software, focusing on technology-enabled language learning tools.
- Guided faculty in creating video presentations and developing digital instructional content.
- Introduced conceptual frameworks like "Think in English" to enhance natural speaking fluency.
- Structured daily schedules for consistent Listening, Speaking, Reading, and Writing (LSRW) practice.



Key Outcomes & Participant Feedback

The FDP achieved its stated goals with significant measurable outcomes:

- Greater confidence among faculty to conduct lectures entirely in English.
- Increased awareness and commitment toward building an English-speaking campus culture.
- Mastery of modern language-learning software and digital presentation tools.
- Enhanced linguistic accuracy across grammar, vocabulary, and sentence structure.
- Elevated motivation to mentor and guide students in English communication.

Participant Feedback: Attendees expressed high satisfaction with the pragmatic, interactive approach. The blend of Express Pro Lite software sessions, peer games, and video-assisted evaluation was recognized as exceptionally valuable for professional growth.

The Faculty Development Programme successfully combined digital tools, structured linguistic training, and practical exercises. By continuously upgrading faculty competencies, the institution reinforces its commitment to academic excellence, supporting quality enhancement initiatives aligned with NAAC and ISO standards.

Mr. R. Lakshmi Narayanan (Placement Officer)

- Conducted interactive games, team exercises, and practical activities centered on interpersonal communication.
- Facilitated hands-on workshops dedicated to strengthening LSRW competencies.

3. Mrs. R. Nappinai (Head, Department of English)

- Led sessions on foundational grammar, vocabulary expansion, sentence construction, and overall linguistic accuracy.
- Guided faculty in applying refined language skills to real-world classroom scenarios.

Programme Highlights

Software-Driven Learning: Faculty received hands-on training with the Express Pro Lite software, improving pronunciation, listening comprehension, and vocabulary through interactive tech modules.

Interactive Activity Modules: Engaging exercises and communication games boosted participant confidence, teamwork, and spontaneous expression.

LSRW Skill Mastery: Dedicated modules strengthened the four core pillars of language acquisition—Listening, Speaking, Reading, and Writing.

Grammar & Vocabulary Workshops: Practical exercises bridges technical accuracy with classroom communication.

Peer Evaluations & Media Reviews: Faculty engaged in group discussions, delivered short presentations, and reviewed recorded video performances to refine their body language, pronunciation, and delivery styles.



Ancient Science for Modern Minds: International Yoga Day at Swami Dayananda College



International Day of Yoga was celebrated with great fervor at the Sri G.R. Auditorium of Swami Dayananda College of Arts and Science, Manjakkudi, organized jointly by the Department of Physical Education and the Yoga Unit.

The event commenced with a welcome address by Vice-Principal Mr. S. Senthilvel. Mr. S. Rajagopalan, Chief Executive Officer of SDET, inaugurated the function and delivered the felicitation. In his address, he noted how the ancient Indian discipline of yoga has achieved global acclaim and emphasized the importance of recognizing its value. He further highlighted the deep-rooted scientific principles underlying the traditional lifestyle practices handed down through generations.

Dr. P. Sivaranjani, AYUSH Medical Officer at the Thiruvizhimizhalai Primary Health Centre, served as the chief guest and delivered a special address detailing the concept of the five elements (Pancha Bhootas) and their functional harmony within the human body.

Demonstrating practical application, students Ms. Muthu

Meena (II B.Com) and Ms. Akshaya (II B.Com CA) performed a series of yoga asanas. A total of 350 students—including volunteers from the National Service Scheme (NSS), cadets of the National Cadet Corps (NCC), and sports personnel—actively participated in the session.

The programme was moderated by Dr. K. Manivasagam, Head of the Tamil Department and Yoga Instructor.



300 NSS and NCC Cadets March Against Drug Abuse at Swami Dayananda College of Arts and Science

To combat substance abuse and promote healthy, goal-driven living, Swami Dayananda College of Arts and Science, Manjakkudi, conducted a multi-faceted Anti-Drug Awareness Campaign in June 2026. The series of events brought together local law enforcement, college administrators, and hundreds of student leaders to spread a message of prevention and discipline.

Awareness Seminar (June 15, 2026): The campaign began with an insightful awareness seminar addressing student well-being. Mr. S. Keerthivasan, Inspector of Police, Kodavasal, delivered a keynote address focusing on the vital role of discipline in academic and personal life. He urged students to stay away from harmful substances, emphasizing that clear goal-setting and self-discipline are essential for achieving long-term success.

Awareness Rally (June 23, 2026): To project this message into the broader community, the college organized a massive Anti-Drug Awareness Rally against drug abuse and illicit trafficking. Vice-Principal Mr. S. Senthilvel delivered the welcome address, after which Mr. K. Sooriyamoorthy, Sub-Inspector of Police, Kodavasal, officially flagged off the procession. Around 300



National Service Scheme (NSS) volunteers and National Cadet Corps (NCC) cadets actively participated in the rally, carrying placards and chanting slogans. The event concluded with a vote of thanks proposed by Mr. A. Sureshkumar, Director of Physical Education.

Anti-Drug Pledge Campaign (June 25, 2026): The campaign culminated in a solemn Anti-Drug Pledge Ceremony held at the Sri G.R. Auditorium. Principal Dr. V. Hema administered the oath to the entire student body, who pledged to remain drug-free, uphold high ethical standards, and actively foster a healthy, substance-free society.





The Career Counselling and Guidance Cell of Swami Dayananda College of Arts & Science, Manjakkudi, organised a guidance programme on competitive examinations at the Sri G.R. Auditorium.



The event commenced with an invocation by the college choir, featuring the College Prayer Song and the Tamil Thai Vazhthu. Mr. U.L. Amalraj, Assistant Professor of English, delivered the welcome address, extending a warm greeting to Dr. S. Ramanathan (Director, SDC), Mr. S. Senthilvel (Vice-Principal), Mr. Suriya Narayanan (Branch Head, Shankar IAS Academy, Thiruvurur), Ms. Shrividhya Suryanarayanan (Academy Head, Shankar IAS Academy), and guest achievers Ms. Rajavarashnee and Ms. Ajitha.

During the morning session, Director Dr. Ramanathan honored the resource persons. In his address, he emphasized the vital role of competitive examinations in career advancement and congratulated the student aspirants. Drawing from his personal experiences, he encouraged students to approach their preparation with determination.

Guest speaker Ms. Ajitha, an alumna of Shankar IAS Academy currently serving in the Local Fund Audit department, shared

her personal journey and effective preparation methodologies. Following her, Ms. Rajavarashnee, a successful candidate in the TNPSC Group 2A examination, addressed the gathering. She outlined her structured study strategies and underscored the importance of consistent effort, personalized learning styles, regular practice, and strong self-belief in clearing competitive exams.

Ms. Shrividhya Suryanarayanan delivered a detailed presentation on the TNPSC Group Examinations, covering the exam hierarchy, syllabus structure, preparation techniques, and resource selection. The session concluded with an interactive Q&A segment, during which resource persons addressed student queries.

The event was organised by Mr. V. Sakthivel, Coordinator of the Career Counselling and Guidance Cell. Ms. R. Harini from the Placement and Training Cell proposed the vote of thanks, and the programme concluded with the National Anthem.

From Poetry to Leadership: SDCAS Launches English Eclat & Communication Club



The Department of English at Swami Dayananda College of Arts & Science, Manjakkudi, organised LIT NEXUS '26 on July 24, 2026, marking the official inauguration of the Literary Association and the English Éclat & Communication Club for the 2026–2027 academic year. Held at the College Conference Hall, the event provided a platform to cultivate students' literary talent, communication skills, creativity, and confidence.

The Department of English at Swami Dayananda College of Arts & Science, Manjakkudi, organised LIT NEXUS '26 on 24 July, 2026, marking the official inauguration of the Literary Association and the English Éclat & Communication Club for the 2026–2027 academic year. Held at the College Conference Hall, the event provided a platform to cultivate students' literary talent, communication skills, creativity, and confidence.

The proceedings opened with the College Prayer Song and Tamil Thai Vazhthu. Mr. Rajneesh Kaurav (III B.A. English) delivered the welcome address, emphasising the role of literary activities in holistic student development.

The stage came alive with a musical performance by G. Nishanthini, G. Santhiya Devi, R.K. Abarna, A. Keerthana, and M. Malini. Students from across departments participated in poetry recitations and speeches, demonstrating strong public speaking skills and articulate expression.

A key highlight was the honouring of distinguished alumna Ms. M. Prithiyangaradevi, Senior Officer at Wipro, who was felicitated by Vice-Principal Mr. S. Senthilvel. In her special address, Ms. Prithiyangaradevi shared insights from her professional journey to motivate the students. Principal Dr. V. Hema commended the participants for their enthusiastic contributions and vibrant performances.

The event featured a dynamic theatrical performance by English Department students, multimedia

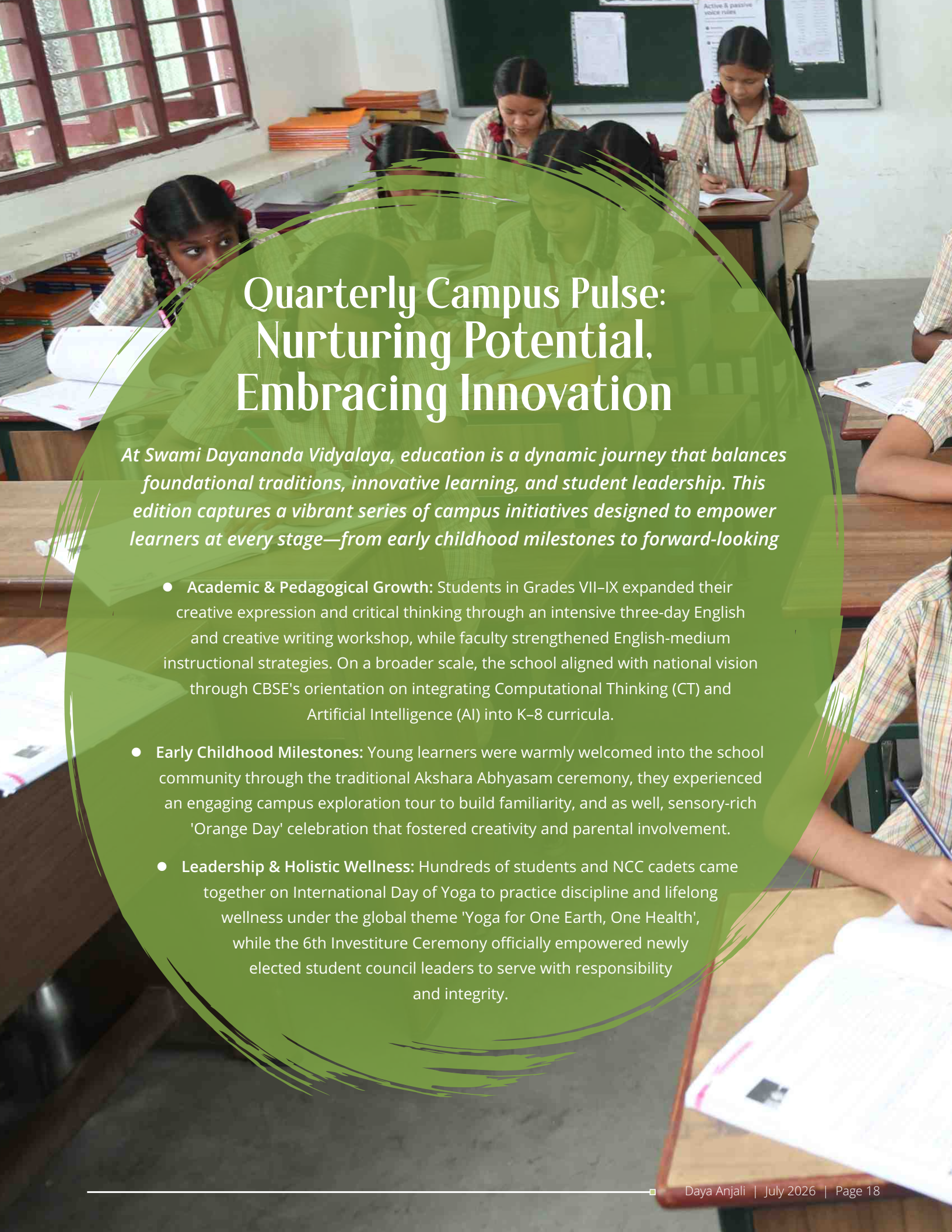
PowerPoint presentations on contemporary literary topics, and a creative student video showcasing team collaboration.

The newly elected office bearers for English Éclat were also announced:

- **President:** Mr. Rajneesh Kaurav (III B.A. English)
- **Secretary:** Ms. A. Keerthana (III B.A. English)
- **Vice President:** Ms. Sriharitha (II B.A. English)
- **Treasurer:** Ms. Nihitha (I B.A. English)

Mr. K. Visva (III B.A. English) proposed the vote of thanks, expressing gratitude to the management, administration, guest speaker, organisers and audience. The inauguration concluded with the National Anthem.





Quarterly Campus Pulse: Nurturing Potential, Embracing Innovation

At Swami Dayananda Vidyalaya, education is a dynamic journey that balances foundational traditions, innovative learning, and student leadership. This edition captures a vibrant series of campus initiatives designed to empower learners at every stage—from early childhood milestones to forward-looking

- **Academic & Pedagogical Growth:** Students in Grades VII–IX expanded their creative expression and critical thinking through an intensive three-day English and creative writing workshop, while faculty strengthened English-medium instructional strategies. On a broader scale, the school aligned with national vision through CBSE's orientation on integrating Computational Thinking (CT) and Artificial Intelligence (AI) into K–8 curricula.
- **Early Childhood Milestones:** Young learners were warmly welcomed into the school community through the traditional Akshara Abhyasam ceremony, they experienced an engaging campus exploration tour to build familiarity, and as well, sensory-rich 'Orange Day' celebration that fostered creativity and parental involvement.
- **Leadership & Holistic Wellness:** Hundreds of students and NCC cadets came together on International Day of Yoga to practice discipline and lifelong wellness under the global theme 'Yoga for One Earth, One Health', while the 6th Investiture Ceremony officially empowered newly elected student council leaders to serve with responsibility and integrity.

A photograph of a classroom with several students in school uniforms. In the foreground, two girls are seated at a desk, looking at their notebooks. One girl is looking towards the camera, while the other is looking down at her work. In the background, other students are also seated at their desks, some looking at their books and others looking towards the camera. The classroom has wooden desks and a white wall. A green semi-transparent box is overlaid on the right side of the image, containing the text 'Swami Dayananda Vidyalaya' in white serif font.

Swami Dayananda Vidyalaya

From Art to Analysis: Building Confidence through English & Creative Writing



A three-day English Language and Creative Writing Workshop was successfully conducted for students of Grades VII, VIII, and IX at Swami Dayananda Vidyalaya, Manjakkudi. Led by facilitator Aditi Krishnakumar and supported by eight school teachers, the interactive session aimed to enhance students' spoken and written English skills while building self-expression and confidence. By the second day, participants demonstrated notable enthusiasm, speaking with greater freedom and creativity. While overall communication skills were strong, key areas for ongoing development include pronunciation, sentence construction, and vocabulary expansion.

Student Workshop Highlights

Day 1: Diagnostic Activities & Creative Expression

Assessment & Warm-Ups: The workshop opened with an introductory worksheet to gauge individual learning needs.

Grade VII: Students played Positive-Negative-Crazy, an interactive sentence-building game focusing on the use of negative constructions ("not") across everyday topics such as food, sports, monsoon, and festivals.

Grades VIII & IX: Students analyzed classic artwork—including works by Van Gogh, Raja Ravi Varma, Seurat, Amrita Sher-Gil, Monet, Degas, Jamini Roy, and Vermeer—to practice constructing complex sentences and describing artistic emotions.

Storytelling: Older grades engaged in group story-building exercises inspired by pre-workshop readings of short stories by R.K. Narayan (An Astrologer's Day) and Saki (Quail Seed).

Day 2: Drama, Literary Interpretation & Descriptive Writing

Skits & Reviews: Students performed short skits on pre-assigned topics, showcasing comic timing, prop usage, and confidence. Following the performances, peers wrote short constructive reviews.

Text Analysis: Participants analyzed descriptive passages from Charles Dickens, R.K. Narayan, Aditi Krishnakumar, and Alexander McCall Smith, identifying vocabulary that built setting and mood.

Creative Writing: Students authored and presented descriptive paragraphs about familiar settings.



Day 3: Poetry Appreciation & Applied Writing

Poetry Recitation & Interpretation: Students read and interpreted verses from classic and contemporary poets including Emily Dickinson, Rudyard Kipling, Sarojini Naidu, Elizabeth Barrett Browning, Alfred Lord Tennyson, Rabindranath Tagore, William Shakespeare, Emily Brontë, and Jotindra Mohun Tagore.

Practical Writing: Grades VII and VIII composed short verses, while Grade IX practiced writing formal notes for academic and professional settings.

Valedictory Reflections: The workshop concluded with a discussion on continuous learning. Students were encouraged to view mistakes as natural stepping stones, utilize the school library, and contribute to the school magazine.

Teachers' Development Workshop

A parallel two-session workshop was conducted for faculty members to address pedagogical challenges and encourage English-medium instruction.

Key Challenges Identified:

- Student difficulty in comprehending complex Science and Mathematics concepts in English.
- Challenges in interpreting CBSE examination question papers independently.
- Peer pressure and hesitation among teenagers when speaking English socially.

Strategies & Solutions:

- **Exam Readiness:** Emphasized building subject-specific vocabulary lists (keyword memorization) and visual aids (charts, diagrams, videos) to bridge comprehension gaps before Grade X.
- **Interactive Exercises:** Teachers participated in fluency-building games, including Two Truths and a Lie and an Elevator Pitch exercise—where they spent 60 seconds explaining subjects like IP address mapping, volcanology, and accounting principles to colleagues using visual aids and roleplay.

Key Recommendations for Sustained Learning

Monthly Reading Goals: Encourage students to read at least two library books per month (fiction, non-fiction, or graphic novels) and submit a brief summary.

Media Exposure: Suggest curated English audio-visual content (such as educational YouTube programs) tailored to language proficiency levels.

Interactive Vocabulary Games: Incorporate level-appropriate Pictionary, Dumb Charades, and flashcard activities into regular English classes.

Micro-Presentations & Role-Play: Allocate time during language classes for 1-minute talks and real-world scenarios (e.g., shopping, lost property office).

Student Publications: Display student articles, poems, and short stories on classroom bulletin boards and library displays to incentivize writing.

Unplugged & Interdisciplinary: A New Era of AI Education in Indian Schools



The Central Board of Secondary Education (CBSE) hosted an online orientation session on integrating Computational Thinking (CT) and Artificial Intelligence (AI) into school curricula for Classes 3 to 8. Mandated under the National Education Policy (NEP) 2020 and the National Curriculum Framework for School Education (NCF-SE) 2023, the session addressed the central question: "How do we teach AI effectively to every learner across Bharat?" The presentation drew parallels with global educational frameworks—such as the United States' AI4K12 Framework and Singapore's EdTech Masterplan 2030—to emphasize that CT and AI are foundational competencies for modern education.

Key Concepts & Progression Framework

The curriculum follows a gradual, structured progression from Computational Thinking (CT) to Artificial Intelligence (AI).

1. Computational Thinking as the Foundation

Computational Thinking breaks complex problems into manageable, logical components to build step-by-step solutions for humans or machines. The framework is structured around four core CT skill threads:

Decomposition: Breaking problems into smaller parts.

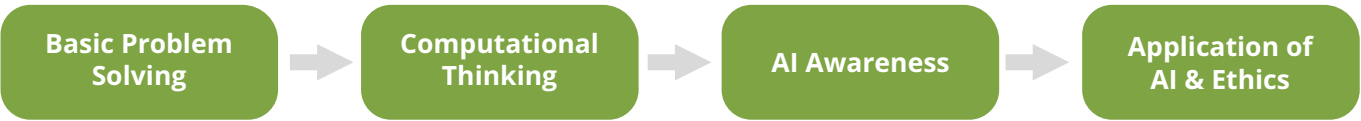
Pattern Recognition: Identifying trends or commonalities.

Abstraction: Focusing on essential details while removing unnecessary complexity.

Algorithmic Thinking: Developing step-by-step instructions for solutions.

2. Introducing Artificial Intelligence

AI education focuses on



Using relatable examples like labeled vs. unlabeled data, the speakers illustrated how machine learning paradigms can be explained to young learners:

- Supervised Learning: Learning from examples.
- Unsupervised Learning: Grouping by patterns.
- Reinforcement Learning: Learning through rewards and feedback.

3. Platform-Agnostic and Unplugged Learning

The curriculum is designed to be platform-agnostic, free, open-source, and largely unplugged, ensuring schools can implement it without expensive software dependencies. It encourages interdisciplinary, real-world projects where students apply CT and AI principles to solve community issues.

Two-Stage Curriculum Structure

Feature	Preparatory Stage (Classes 3–5)	Middle Stage (Classes 6–8)
Annual Duration	50 Hours / Year	100 Hours / Year
Core Focus	Pure Computational Thinking (No AI)	Advanced CT (40 hrs) + Introductory AI (20 hrs)
Project Work	Integrated into daily lessons	2 Interdisciplinary Projects (40 hrs)
Subject Integration	Integrated with Mathematics & The World Around Us (TWAU)	Cross-curricular application with real-world contexts
Teaching Faculty	Class & Existing Subject Teachers	Mathematics, Science, and Computer Science Teachers (Collaborative)

Pedagogical Resources & Assessment Strategy

Resource Handbooks

Handbooks and implementation circulars are accessible via the official CBSE Academic portal (cbseacademic.nic.in):

- **Student Handbooks:** Contain concept-focused questions, guided activities, practice problems of varying difficulty, and "Think and Apply" exercises for transfer-of-learning.
- **Teacher Handbooks:** Include everything in the student edition, supplemented by detailed solution keys, pedagogical guides on question design, and classroom discussion prompts.

Assessment Approach

Evaluation moves away from traditional summative exams toward continuous, formative, and competency-based assessments. Testing relies primarily on Multiple Choice Questions (MCQs), computational problem-solving, and "Think and Apply" scenarios.

Teacher Training and Next Steps

CBSE outlined a comprehensive Continuous Professional Development (CPD) plan to build teacher readiness across seven key modules:

1. Foundations of CT and AI Readiness
2. Progressive Pedagogy: From Play to Abstraction
3. Mathematics as the Cornerstone of CT and AI
4. Interdisciplinary Connections across Middle School Subjects
5. Real-World AI Applications
6. Assessment and Pedagogy in CT and AI
7. Ethics and Responsible Use of AI

District-Level Deliberations: In-person, one-day district workshops (6 CPD hours) will follow to support local implementation and hands-on classroom practices.

Harmony of Mind and Body: SDV Students Observe International Yoga Day

Swami Dayananda Vidyalaya, Manjakkudi, celebrated the 12th International Day of Yoga with great enthusiasm and spirit on 21 June 21, 2026, on the school grounds, under the global theme "Yoga for One Earth, One Health."

The proceedings opened with a ceremonial reception led by the National Cadet Corps (NCC) cadets, welcoming Principal Mrs. R. Rukmani, faculty members, and students. Delivering the welcome address, Principal Mrs. R. Rukmani emphasized the vital role of yoga in sustaining physical fitness, mental clarity, and emotional balance. She encouraged the student body to integrate daily yoga practice into their routines. Following her address, Master Sharvesh of Grade V delivered a speech titled "Importance of Yoga in Our Daily Life."

Under the guidance and instruction of Yoga Teacher Ms. Leelavathi, a mass yoga demonstration was presented by 223 students from Grades VI through VIII alongside 45 NCC cadets. As the participants executed each posture with precision, Ms. Leelavathi explained the specific health benefits and physiological significance of each practice.

The demonstration featured a comprehensive sequence of asanas and practices, including:

- Standing Postures: Tadasana, Vrikshasana, and Trikonasana
- Seated & Floor Postures: Padmasana, Parvatasana, Yoga Mudra, Paschimottanasana, Vajrasana, and Baddha Konasana
- Dynamic Sequences: Surya Namaskar
- Pranayama & Meditation: Nadi Shuddhi Pranayama and Dhyanam

The synchronised performance highlighted the participants' discipline and commitment to holistic health. The event successfully fostered awareness of yoga as a lifelong wellness discipline before concluding with the National Anthem.





Sacred Steps into Knowledge: Akshara Abhyasam Ceremony at Swami Dayananda Vidyalaya

Swami Dayananda Vidyalaya, Manjakkudi, organized the traditional Akshara Abhyasam ceremony on June 11, 2026, welcoming newly admitted Montessori students as they embarked on their educational journey.

The young learners, accompanied by their parents, participated in the sacred initiation ceremony with enthusiasm and reverence. As part of the age-old ritual, paddy grains were spread across fresh banana leaves, and children were gently guided to trace their very first Tamil alphabet, "அ", symbolizing the formal invocation of knowledge and learning.

Gracing the occasion, Swami Rameswaranandaji blessed the young students and delivered an inspiring address on the transformative power of education, core human values, and

discipline in early childhood development. Principal Mrs. Rukmani highlighted the core principles of Montessori education, emphasizing how child-centered and experiential learning methods foster holistic growth during these formative years.

Following the sacred rituals, the children were led to their brightly decorated classrooms, stepping into a joyful, nurturing learning environment. The ceremony concluded on a warm and celebratory note, creating a cherished milestone for both students and parents.

Little Explorers, Big Discoveries: Kindergarten Exploration Day at SDV



On June 25, 2026, Kindergarten students at Swami Dayananda Vidyalaya embarked on an exciting campus Exploration Day. Designed as a hands-on orientation, the tour provided a safe, engaging, and enriching introduction to school life.

Throughout the day, the children visited 15 key facilities across the campus:

1. **Admin Office:** Learned about administrative roles and daily operations.
2. **Library:** Discovered storybooks and the joy of reading.
3. **Principal's Cabin:** Met with the Principal to build confidence and rapport.
4. **Composite Science Lab:** Observed introductory learning aids and simple scientific demonstrations.
5. **Junior Computer Lab:** Received an interactive introduction to digital learning.
6. **P.E.T. Room:** Explored sports gear and physical education equipment.
7. **Security Rooms:** Learned the importance of campus safety and protective measures.
8. **Classrooms:** Toured various grade-level learning spaces.
9. **Learning Centre:** Engaged with educational resources and interactive tools.
10. **NCC Room:** Learned foundational concepts of discipline and leadership.

11. **Exam Room:** Became familiar with assessment spaces and procedures.
12. **Indoor Games Area:** Participated in recreational games promoting motor coordination.
13. **Play Area:** Enjoyed structured outdoor play and physical recreation.
14. **Math Lab:** Interacted with hands-on learning models for basic mathematical concepts.
15. **School Garden:** Observed plant life while gaining early insights into nature conservation.

Key Learning Outcomes

Campus Orientation: Students gained a clear, comfortable understanding of the school's physical layout and infrastructure.

Holistic Insight: Young learners developed an early appreciation for the balance between academics, administration, sports, and co-curricular activities.

Personal Growth: The interactive visits fostered curiosity, confidence, and social enthusiasm.

Sense of Belonging: Navigating the campus helped children feel more secure, connected, and integrated within their school community.

The KG Exploration Day proved to be a memorable success, leaving the young participants with joyful memories, heightened curiosity, and a deeper connection to their learning environment.

Honoring the Visionary of Education: SDV Celebrates 124th Kamarajar Jayanti



Swami Dayananda Vidyalaya (CBSE), Manjakkudi, celebrated the 124th Birth Anniversary of Bharat Ratna K. Kamarajar with great enthusiasm and reverence on the school campus.

The tribute was held during the morning assembly, where a beautifully adorned portrait of K. Kamarajar was decorated with garlands and floral offerings in memory of the legendary leader and visionary who revolutionized school education and social welfare in Tamil Nadu.

Addressing the gathering, Principal Smt. R. Rukmani highlighted Kamarajar's transformative contributions, particularly his pioneering initiatives in making education accessible to children from all strata of society. She urged the students to emulate his lifelong values of simplicity, integrity, and selfless public service.

The assembly featured insightful student speeches honoring the leader's legacy. S. Kalaivendhan delivered a speech in Tamil, highlighting Kamarajar's achievements as an administrator and humanitarian. Following him, S. Karthikeyan of Grade XI delivered an address in English, speaking on Kamarajar's visionary governance, commitment to social upliftment, and enduring impact on the nation.

The celebration concluded with students and staff offering collective floral tributes, reaffirming their dedication to upholding the principles of honesty, service, and educational empowerment championed by K. Kamarajar.

Bright Minds, Vibrant Colors: Highlights from Montessori Orange Day 2026

The Montessori Department at Swami Dayananda Vidyalaya celebrated Orange Day on Friday, July 17, 2026. Designed as an immersive sensory experience, the celebration introduced young learners to the color orange through hands-on artistic exploration, language development, and collaborative play.

To mark the occasion, students and teachers arrived dressed in bright orange attire. Classrooms and bulletin boards were decorated with vibrant orange balloons, creating an inviting, cheerful learning environment. Throughout the day, students across levels engaged in age-appropriate creative activities:

•**Pre-KG:** Children developed fine motor skills by coloring and crafting ice-cream stick models.

•**LKG & UKG:** Students engaged in painting and craftwork, making paper pumpkins and orange trees using fingerprinting and chart cutouts to explore different artistic textures.

School-Wide Engagement & Parental Involvement:

Parent participation added a wonderful community aspect to the event, with families providing orange-themed snacks and items for sensory play bins.

The celebration also brought together the broader school community. Principal Mrs. R. Rukmani, along with students and faculty from Grades I through XII, visited the Montessori classrooms to take part in the festivities. During her visit, Principal Rukmani interacted directly with the young children, joining them in nursery rhymes and storytelling sessions.

Key Educational Outcomes

•**Color Recognition:** Students learned to identify, name, and connect the color orange to real-world objects in nature and their everyday environment.

•**Fine Motor Development:** Arts and crafts activities enhanced hand-eye coordination through drawing, painting, cutting, and pasting.

•**Language & Cognitive Growth:** Storytelling and sensory discussions expanded student vocabulary related to colors, fruits, and nature.

•**Social Collaboration:** Group art projects encouraged sharing, teamwork, and peer bonding.

The Orange Day Celebration was a resounding success, delivering a dynamic, play-based learning experience. The department looks forward to hosting future color-themed events to continue nurturing curiosity and creativity in early childhood education.



Pledging for Excellence:

6th Investiture Ceremony Held at Swami Dayananda Vidyalaya



Swami Dayananda Vidyalaya, Manjakkudi, conducted its 6th Investiture Ceremony on 27 July, 2026, at 9:00 a.m. on the school campus, formally pinning authority and responsibility upon its newly elected student council leaders. The event was graced by Chief Guest Mr. M. Muthukumaran, Deputy Superintendent of Police, Nannilam.

The ceremony commenced with a soulful prayer led by the school choir, followed by a warm welcome address by Principal Smt. R. Rukmani. Senior Coordinator Mr. Maruthivasan then provided a brief overview of the democratic election procedure and explained the symbolic significance of the school's four houses, which are named after prominent rivers.

During the formal proceedings, Chief Executive Officer (SDET) Mr. S. Rajagopalan and Mr. M.R. Rajagopal, Manager at Wipro, honored the Chief Guest. Mr. Maruthivasan subsequently announced the names of the elected student leaders, after which Chief Guest Mr. M. Muthukumaran presented the official badges of office. The student council then took a solemn pledge, committing themselves to upholding the values, duties, and responsibilities of their respective portfolios.

In his keynote address, Mr. M. Muthukumaran delivered an inspiring message emphasizing self-discipline, unity, and

selfless service to the nation. He urged the students to respect their gurus, embrace multilingual learning, and utilize social media with responsibility and mindfulness.

Representing the student council, the School Pupil Leader and the Sports Secretary delivered portfolio speeches outlining their vision and commitment for the academic year. The ceremony concluded with a vote of thanks proposed by Ms. M. Parameswari (PGT Computer Science), followed by the National Anthem.



Jnana Pravaha

Jnanapravaha is a sacred space created equally for contemplation and meditation—a place where the “Perennial Flow of Knowledge,” as its very name evokes, may continue to touch hearts, illumine minds, and transform lives for generations to come.

Whether one comes to pursue a course of self-study, as guided by our Acharyas; to explore the vast and profound body of knowledge through research; or as an independent Acharya seeking a serene setting in which to conduct a Vedanta retreat, Jnanapravaha offers itself as a welcoming abode for all who seek to learn, reflect, and discover.

In this issue, we bring you glimpses from the camps held over the past few months, a contemplative offering by Swami Ramesvarananda Ji, and a calendar of upcoming camps. May these pages, like the flow that gives Jnanapravaha its name, serve as a gentle stream of knowledge and reflection, carrying forward the timeless wisdom of Vedanta.





PANCADASHI - PANCA KOSHA VIVEKA CAMP

(MAY 8 TO 10)
BY ACARYA LAVANYAJI

In May, at Manjakkudi, Acarya Lavanyaji of Arshabodhini conducted a camp on Pancadashi – Panca kosha Viveka at Jnanapravaha facility. Close to 45 students attended the camp and learnt this 3rd Chapter from 8 to 10 May, 2026.

The camp started with the inauguration event, graced by Swami Ramesvaranandaji and Dhramarajan ji, purvasharama brother of HH Pujya Swamiji. Swamiji welcomed and blessed the students with anugraha bhashanam.

Apart from the classes, several satsang sessions were conducted by Shri Ramgopalji, which enabled the students to further delve into Sage Vidyaranya's work. Swami Ramesvaranandaji too, was gracious enough to engage with the students in a Q&A session, which helped the students clear their doubts.

The camp concluded with Guru pooja, felicitation and feedback session where all the students conveyed their gratitude to their Guru. They also thanked Swamiji and Smt. Sheela Balaji ji and others working at Jnana Pravaha for the comfortable accommodation and food and classroom facilities. Swamiji also conveyed his happiness that the entire place is being used fruitfully for the study of Vedanta by both Guru Lavanyaji and Shri Ramgopalji, as envisioned by Pujya Swamiji.

– Report by Janani, Retreat Participant.

The complete picture called Life

by Swami Ramesvarananda

Sadeva Satyam

As is what is, is truth as it presents.

Unicellular to multi-cellular to humans, all in one truth, contiguous.

Next moment same, even next moment is because of memory; otherwise, the moment only.

Sadeva Soumya idam agre āsīt is the pramāna.

It is amazing, armed with this understanding, one can be one sat, is, is, is...as a continuum, the 'presence'. Everything else including pañca bhūtas, pañca pramāṇas, seeing, hearing, etc., are just words, words, words... nāma-rūpa. The presence alone is. Last moment, next moment, here, there, time, space are also nāma mātram. So, it is all complete, pūrnam. Everything else, objects, activities are phenomenal, natural things happen

naturally, just appearing as movement of the Being, like even the seed of pipal tree is empty inside, but grows into a huge tree by the power of being. It is referred to as aṇimā in Ch. U. 6th chapter as “sa ya eṣo’ṇimā” and Pujya Swamiji explains as 'aṇuronaṇéyān matomahéyān' quoting from Kāthopaniṣad. Like even when atom explodes it manifests as matter and energy; a smaller particle nucleus explodes, it manifests into greater energy and matter and by extrapolating, the no'thing' being (pūjya) aṇimā manifests 'as though' into infinite jagat. This is sruti anukūla tarka in line with 'aṇuronaṇéyān'. sa ya eṣo’ṇimā, aīdātmyamidam sarvam, tatsatyam sa ātmā tattvamasi śvetaketo iti, bhūya eva mā bhagavān vijñāpayitva iti, tathā somya iti ho’vāca. (6.12.3)

Thus, Svetaketu's question as to how aṇimā sadvastu can be the kāraṇam for sthūla jagat, is answered with the seed example, both sthūla jagat, big banyan tree, kāryam is phenomenal, because tree is not seen in the seed, and tasya kāraṇatvam, aṇimā, atī sūkṣma is part of the phenomenon but both are avyaktam and vyaktam, from the seed alone the tree has come. Existence alone is, sadeva, sadeva satyam and tat satyam is you, ātmā, no'thing' but being iti.

In fact, every unmanifest to manifest, avyaktam to vyaktam is 'as though' only because “avyaktāt parataḥ param” what appears to manifest/unmanifest is no'thing', but Being, Singularity, Brahmātmā. So, just BE, relax.



This is in line with Pujya Swamiji's below Q/A:

Q: Swamiji, what part does Isvara play in the vision of Vedanta? Is an acceptance of Isvara necessary, or can He be dismissed as simply a belief which one may or may not accept as true?

A: You can dismiss Isvara only from one standpoint. If you say that anything observed involves an observer, it is not difficult to discover that both the observer and the observed and the knowledge thereof, are all false. If you analyse in keeping with the scriptures, Sruti, the nature of the observed, the world and the nature of the observer, they are false in the sense that they are apparent, having no independent existence and are subject to negation, mithya. Therefore, the truth, that which cannot be negated, satyam, is only yourself, which is the essence of the observer and also the essence of the observed. When the observer-observed division itself is apparent, then the world becomes only an appearance, pratiti. Therefore, you need not account for the world at all. When you do not account for the world, there is no question of Isvara coming into the picture. The whole thing is apparent. Once you recognise this, you can dismiss Isvara, you can dismiss the world and you can dismiss the individual, jiva. You can dismiss everything. There is only one thing you cannot dismiss. That is yourself, the limitless 'I' and that alone is the truth.

Çruti pramāṇam. Excerpts from Pujya Swamiji's talks.

Yathā swapne dvayābhāsaà spandate māyayā manaḥ, tathā jāgraddvayābhāsaà spandate māyayā manaḥ. (Māṇḍ. Kā. 3.29)

Just as in the dream the dreamer appears as all in the dream, grāhya grāhaka bhāva dvayā ābhāsam iti due to manaḥ spandanam mind spins, yathā swapne tathā jāgrati api, this jagat ap-pears as grāhya and grāhaka due to mana spandanam, māyayā.

Every nāmarūpa has got further nāmas and rūpas. And therefore, each nāmarūpa is, is, is, asti iti upalabhyate, that is the caitanya that is why we say it is anusyuta whatever you think, whatever you see and there it is the adhiṣṭhāna that sad ātmā is the cid ātmā iti every grāhyam is nothing but saccid ātmā and the grāhakaḥ vṛtti, jñānam also is nothing but the same thing when you recognise it there as a vātti also. That vātti also is nothing but sac-cidātmā. Then the grāhaka the pramātā also is saccidātmā alone. And therefore, yathā swapne tathā jāgrati iti, therefore tadvadeva jāgarite spandate māyayā manaḥ, grāhya grāhaka rūpeṇa sad vastu alone spandate iva, iva means māyayā.

Upcoming Retreats at Jnana Pravaha

Vedanta Retreat –
Mandukya Agama Prakaranam
August 14 to 16
By Acarya Rangaji

Vedanta Retreat - August 22 to 24
By Acarya Vasudevan

Vedanta Retreat - September 16 to 27
By Swami Brahmaatmananda Saraswati

Vedanta Retreat - October 1 to 4
By Smt. Suryapriya Rangarajan

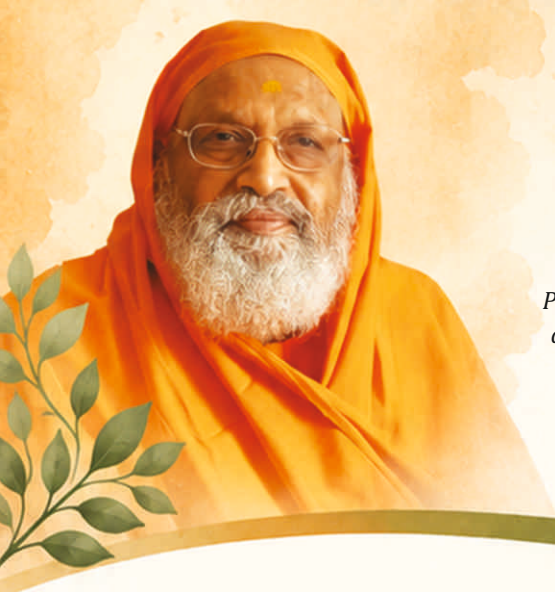
Vedanta Retreat - October 7 to 12
By Paulo Vieira Paavana

Vedanta Retreat - October 25 to 27
By Cecilia Muzetti (Espaço Lalita/Brazil)

Vedanta Retreat - November 13 to 23
By Brni. Mukti (Japan)

Ishvara Darshanam - Nov 28 to Dec 3
By Swami Ganesasvarupananda /
Swamini Gitasarananda

Vedanta Retreat - December 10 to 13
By Smt. Rama Sivaraman /
Smt. Poornima Prasad



ROOTED IN SEVA



Pujya Swami Dayananda Saraswati was a profound thinker, philosopher, spiritual teacher and one of the greatest masters of Vedanta. Posthumously awarded the Padma Bhushan, he was the Founder of AIM for Seva, Swami Dayananda Educational Trust (SDET), Arsha Vidya Research & Publication Trust (AVRPT) and Arsha Vidya Gurukulams in India and USA. Swamiji's drive to found these organisations stemmed from his desire to bring positive change to everyone in the best ways possible.



AIM FOR SEVA

Founded in 2000, AIM for Seva is a registered non-profit organisation which aims to transform our society through a network of seva. AIM for Seva instituted its flagship project, Chatralayams (Free Student Hostels) with the aim of enabling children from impoverished rural and tribal areas to have the same opportunities as children of means. This was the start of a legacy of seva across India in the fields of education and social empowerment. Today, we are running 267 projects (covering a wide range of social issues) impacting over 20,000,000 people across India.

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SWAMI DAYANANDA EDUCATIONAL TRUST

Founded as a registered non-profit organisation in 2003 in Manjakkudi, a village in Tiruvarur, the birthplace of Pujya Swami Dayananda Saraswati, Swami Dayananda Educational Trust (SDET) has transformed the village into a vibrant yet serene village by continuously and consistently working towards achieving sustainable development. SDET's projects, spread across education, employment, Vedic school, farming, gaushala and community healthcare have ensured education to thousands of children and livelihood to villagers from Manjakkudi and beyond.

Contact Us

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Arsha Vidya Research
& Publication Trust

ARSHA VIDYA RESEARCH & PUBLICATION TRUST

Knowledge of Vedanta gives every individual the wisdom to pass through this life in peace and adhering to one's dharma. With a view to preserving and propagating this wisdom, Pujya Swami Dayananda Saraswati, a traditional teacher of Vedanta, founded the Arsha Vidya Research & Publication Trust (AVRPT), a registered non-profit charitable organisation in 2005. AVRPT is the single-source centre for editing and publishing Pujya Swami Dayananda Saraswati's wealth of teachings in all formats.

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SCAN TO DONATE



At every step, SDET makes all efforts to bring in modernity and development while staying rooted in the village's essential rural ethos. This work is our seva to our beloved Guru, and his vision of each one of us becoming a contributor to the welfare of others. We place a humble request before you to join us on our journey, to enable a positive cycle of change, and bring Puja Swami Dayananda Saraswati's vision to life.

To support us, please scan the QR code given, or visit <https://sdet.in/support-us/>



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